



HOMECOMING FESTIVITIES

BEYOND EXPECTATIONS

To believe it, you need to experience it! Homecoming 2022 was a spectacular event following several traditional activities to rally school spirit and community pride.

In preparation for the Pep Rally, team members gathered during Poster Making Night to design their own custom team banners bursting with Seahawk colors and creativity unique to each team. Once the posters were completed, the athletes enjoyed a delicious pasta dinner to create an even greater sense of team spirit.

Seahawk pride was contagious during the Pep Rally held at the Ralph Whitney Field House. The Class of 2023 was represented by four seniors who did an outstanding job as masters of ceremonies:

Scarlet Cassidy, Matt Donaldson, Madeline Murray and CJ Reilly. Each grade level at Cold Spring Harbor High School selected their own theme and dressed to represent their grade. The team dances were choreographed to match their costume themes, the pep band kept everyone moving and the banners on display supported school pride. A new Family Feud game was introduced, and the crowd-favorite finale was the annual pie eating contest.

Homecoming 2022 gave Friday Night Lights a whole new meaning. Varsity pregames, including girls tennis and boys soccer, were in action during the afternoon. The Athletic Booster Club tent was erected, serving tableside dinner and

entertainment. The Seahawk Snack Shack was also busy serving food throughout the event. During halftime, the Cold Spring Harbor youth took to the field to play flag football. Throughout the game the spectators cheered on the Seahawks who fought hard with a nail-biting, narrow loss against the Seaford Vikings.

The Board of Education and Superintendent of Schools Jill Gierasch would like to thank all the community partners for making this year's event extra special and memorable. Special thanks to high school principal Daniel Danbusky and Director of Athletics Mike Bongino for making this year's homecoming a huge success.



A Message from Your Superintendent



Excitement is in the air, and Cold Spring Harbor schools are celebrating many fine accomplishments as noted throughout this publication. We kicked off the school year with a renewed sense of spirit, hosting numerous events that captured the community pride that unites our district. Student learning in all instructional domains remains a priority as identified throughout the multiple presentations shared this fall at our Board of Education and parent-teacher group meetings.

Working together to create the pathways to success for all students has always been our mission. Communication towards this effort has been elevated at all levels to ensure our families are keenly aware of the district's initiatives, curriculum and our students' accomplishments.

The new coursework introduced last spring for our secondary students is in full swing. Our elementary students are receiving more intentional, small-group math instruction as well as enjoying opportunities to engage with peers on the new walking trails. Our collaborative hiring process has allowed us to secure additional quality teachers, staff and administrators. I think we can all agree the 2022-2023 school year is off to a great start!

On behalf of the Board of Education and administration, I want to congratulate our students and staff on the many achievements that brought a sense of pleasure, pride and joy to our district and our community. We share our gratitude to our community partners for their robust support and their contributions which led to the success of our students and schools this past fall.

From our CSH family to yours, we wish you a happy and joyous holiday season.

Warm regards,

Jill M. Gierasch
Superintendent of Schools

2022-2023 DISTRICT GOALS

Ignite Your Passion, Be an Inspiration for Excellence

The Board of Education and Superintendent of Schools Jill M. Gierasch have established the following goals as priorities for the 2022-2023 school year. These goals are aligned with the district's education philosophy and support the vision for continued student achievement and well-being, professional staff development, community engagement and fiscal responsibility.

STUDENT PERFORMANCE

Improve student achievement across all grade levels and disciplines.

- Review and enhance the current and proposed curriculum as well as special programs and initiatives.
- Analyze results and set targets for improvement.

CLIMATE and CULTURE

Provide a district culture that fosters respect, inclusivity and embracing differences.

- Seek student input and engage students in discussions about school climate.
- Encourage strong connections between staff and students.
- Create and foster a sense of belonging and inclusion in our school community.

INNOVATION

Provide a learning environment where collaboration, experimentation, creation and a growth mindset are the norm.

- Expand opportunities for teachers and students to work and learn in innovative, flexible, creative and progressive learning environments.

FAMILY and COMMUNITY ENGAGEMENT

Strengthen communication between all stakeholder groups and with community partners.

- Establish a network of community resources.
- Increase family participation in district events.

HEALTH, SAFETY and SECURITY

Create and maintain a safe learning environment for all students and staff.

- Continue to analyze the current district and building-level safety plans and make recommendations with a focus on training, shared knowledge of systems, and staffing based on research and best practices.
- Monitor and promote student well-being and respond with the resources necessary.
- Increase resilience against cyberattacks.

FINANCE and FACILITIES PLANNING

Ensure responsible fiscal oversight and effective facility maintenance.

- Evaluate Bond 2019 and develop a plan to complete all projects approved by the taxpayers.
- Propose a list of capital construction projects to include in a referendum to our voters in May 2023.
- Complete and evaluate the districtwide Building Condition Survey.

ORGANIZATIONAL MANAGEMENT and EFFICIENCIES

Ensure an efficient and productive organization.

- Create uniform procedures and clear expectations of roles among departments and buildings.
- Mentor and work to retain qualified staff to ensure greater consistency and productivity.
- Evaluate staffing levels to ensure all deliverables, critical functions and redundancies are achieved for long-term organizational success and efficiency.

Board of Education Recognized for Service

Each year in October, the Central Parent Council proudly honors the Board of Education during the New York State School Boards Association Board of Education Recognition Week. CPC President Jennifer Cahn offered sincere gratitude on behalf of the CPC and the community along with a gift for each Board member.

The Board of Education includes seven volunteer Board members, president Tara Belfi, vice president Tami Stark and trustees Janice Elkin, Mark Freidberg, Heather Morante Young, Bruce Sullivan and Alex Whelehan. Each are elected by the community to serve three-year terms without compensation.

This annual recognition is an opportunity to raise community awareness and understanding about the crucial role school board members play in ensuring all students receive the highest-quality education while maintaining their responsibilities to community residents to oversee the efficient and effective operations of the school district. The Board trustees are available to answer questions, and the district is incredibly fortunate to have such a dedicated and thoughtful Board of Education.



2002-2023

Board Of Education Goals

The Board of Education has adopted the following goals for the 2022-2023 school year:

- The Board will support new members by streamlining their orientation to the Board.
- The Board will work to improve effectiveness by streamlining Board operating procedures.
- The Board will design a community engagement plan that seeks to create greater opportunities for district stakeholders to provide input and actively participate in efforts to address complex issues impacting our students and schools.

District Welcomes New High School Assistant Principal

The Board of Education has appointed Kevin Bernier as the new Cold Spring Harbor Jr./Sr. High School assistant principal. Mr. Bernier has worked in public education for more than two decades. Prior to joining the district, he served in the Port Jefferson School District for the past seven years as an assistant principal at Earl L. Vandermeulen High School. He was also employed in the William Floyd School District for 12 years as a high school and middle school English teacher before becoming an assistant principal and career and technical education administrator.

Mr. Bernier brings a tremendous wealth of knowledge and valuable experience to his new position. He previously served on numerous committees, including various technology committees, instructional support team committees, academic committees and building safety committees. His focus on instruction and establishing meaningful relationships with members of the school community will ensure that all students and staff are working together toward achieving excellence both in the classroom and upon graduation. Please join in welcoming Mr. Bernier to the school community.



New Director of Facilities

With more than 30 years of facilities experience in public education, Anthony Clements has been appointed by the Board of Education as the district's new director of facilities. His previous experience includes working in five school districts on Long Island. Prior to joining the district, he was the director of facilities in the South Country Central and Hauppauge school districts. He has also served as an assistant facilities administrator in the Smithtown Central School District, as a head custodian in the Lindenhurst School District and as a custodian in the Copiague School District.

He brings to his new position experience overseeing all aspects of facility operations, including participation in health and safety committees. He has also successfully completed capital construction projects in multiple school districts. Mr. Clements is looking forward to collaborating with all stakeholders to ensure that all students are learning in a safe and clean environment that supports opportunities for academic success.



Welcoming New Staff to the Mentor Program

This year, the Board of Education appointed several new teachers to the district. To assist in acclimating the new staff to the district and to introduce them to the culture of the community, an orientation was held prior to the start of the new school year. During the orientation, the teachers heard from veteran teaching staff, engaged in discussions designed to encourage a sense of teamwork and partnership among the staff and administrators, met the leaders of curriculum and instruction and heard from Superintendent of Schools Jill M. Gierasch and Board of Education President Tara Belfi.

During the year and

throughout their tenure process, the teachers will participate in the district's New Teacher Mentoring Program, which was established in 2017. The program provides support including a mentoring

handbook, monthly meetings and classroom visits. Learning from veteran colleagues and administrators reinforces the district's philosophy regarding ongoing professional development and engagement with colleagues and students. It also provides an understanding of expectations and guides long-term success for both teachers and their students.

This year's mentoring program includes approximately 30 new and veteran staff, under the direction of Assistant Superintendent for Curriculum and Instruction Genevieve LaGattuta and teacher/mentor liaisons Matt Chartan and Melissa McLees.



OFF TO A GREAT START AT GOOSEHILL PRIMARY SCHOOL

Principal Christina Cosme has fully immersed herself in the culture and philosophy of Goosehill Primary School and supports the collaboration between staff and families to provide a quality education and memorable experiences for all students.

This school year, full-day kindergarten was introduced for the district's youngest students who are thriving in their new environment and enjoying learning and growing together. Classrooms embraced the practice of morning circle time, greetings and games. The first graders eagerly welcomed their classroom turtles thanks to the ongoing partnership between the district and the Cold Spring Harbor Fish Hatchery. With a focus on safety at school and at home, the Cold Spring Harbor Fire Department visited students to speak about the importance of fire prevention and safety.



Growing and Achieving at Lloyd Harbor Elementary School

Lloyd Harbor School has been designated a 2022 National Blue Ribbon School. This highly prestigious and coveted recognition was awarded in Washington, D.C., based on LHS being identified as an Exemplary High-Performing School among New York State's highest-performing schools. Only seven elementary schools in New York State were selected from among more than 3,500. During November, the entire school was engaged in celebratory activities to give the students a better understanding of what this means.

Professional development began last year that fosters a safe and healthy learning environment by meeting the social-emotional needs of students' developing competencies, including assertiveness, cooperation, empathy, perseverance, responsibility and

self-control. Each morning, classrooms engage in activities designed to start the day, set goals, shake out some energy and share special moments with each other.

Second grade students learned to think like scientists, learning about the properties of matter and what it means to conduct a fair scientific experiment.

Students are making artful connections with music, FLES and art. Students in grade six studied artistic styles of modern artists in Central America in art classes while discussing the Latin cultures of Central America in their FLES classes. They researched traditional instruments from Central America in music and used their artistic talents to draw the instruments onto a background inspired by the Latin cultures they had studied.



Becoming Upstanders While Learning at West Side Elementary School

Students and staff welcomed new principal Dr. John Barnes. His personality, warmth, intellect and curiosity have ignited an energy and spirit in the classrooms and hallways. He engaged in the long-standing tradition since 1790 of the ringing of the bell on the first day of school and embraced the legacy of the airplane wing. He also enjoys occasionally joining the students during lunch and has even shared his musical talents, playing the piano during music class.



Dr. Barnes has set high expectations to ensure traditions, academic rigor, teamwork and a sense of family are upheld and honored under his leadership.

During National Bullying Prevention Month, students participated in the STOMP Out Bullying campaign. Students wore blue shirts to signify they supported working together. Students learned 10% of children are bullied and 10% of children are the bullies, leaving 80% to be upstanders not bystanders. Students accepted the challenge to



Stand Up, Stand Strong and Stand Together.

Reading Buddies, which is a program started last year between the oldest and youngest students, is continuing this year. Students in Bill Arloff's and Diane Santoro's classes have been paired to read aloud to one another. The older students have taken on a leadership role while the younger students are welcoming the opportunity to make new friendships. This collaboration will continue with additional interactive activities taking place.



New Walking Tracks Create New Opportunities to Learn



This fall both Lloyd Harbor Elementary School and West Side Elementary School were thrilled at the completion of their new walking tracks. Ribbon-cutting ceremonies kicked off the official openings on Oct. 25 and Oct. 28 with the building principals, Superintendent of Schools Jill M. Gierasch, Board of Education members and the entire student body participating. Students and staff are taking full advantage of the 1/4-mile loop for exercise, fresh air and conversation surrounded by nature. Both tracks will soon have educational station installments for curriculum-based learning opportunities and outdoor student activities. Even community members are making use of the tracks after school.

The Lloyd Harbor Elementary School track was funded through a \$100,000 grant secured by Sen. James Gaughran, and through district-approved budget funding. The West Side Elementary School track



marked the completion of both tracks prior to the start of the school year. Superintendent Gierasch explained to the students how these tracks came to be, including planning, funding, designing and, most importantly, why the idea of an outdoor space in nature proved to be so important to everyone's well-being. Now, the superintendent has challenged the student body to submit ideas for creative ways to enhance the tracks. Students have already offered suggestions of painting positive messages onto the track or building stations for creative learning or scavenger hunt activities. Stay tuned for the creative suggestions that will be put to use to enhance these tracks for years to come. It's been wonderful to see so many enjoying the outdoors and getting their steps in. The Board of Education and superintendent of schools would like to thank Sen. Gaughran for his efforts on the part of the school district and for joining in on the official kickoff at Lloyd Harbor Elementary.

So Much Is Happening at Cold Spring Harbor Jr./Sr. High School



To start off the school year, seventh grade students participated in the annual Team Building Day program hosted by BOCES Brookville Outdoor and Environmental Education Center. Students worked on a variety of activities and physical challenges designed to break down barriers, develop problem-solving skills and create new friendships. All groups were facilitated by BOCES-trained teachers and co-supervised by a member of the district's faculty.

The No Hate Bullying Tour visited with students in grades 7-12 and featured top BMX pros and X-Games medal winners performing high-energy action sports and speaking about their own experiences with bullying. This incredibly impactful program delivered critical bully prevention tools and stressed the importance of being surrounded by positive influences.

Congratulations to the following students for being named Commended Students and Semifinalists in the 2023 National Merit Scholarship Program. Less than 3% of the 1.6 million students who took the PSAT as juniors become a recipient of Letters of Commendation. Four students received the prestigious honor of Commended Student status: Jonathan C. Brown, Hayden S.

Calabretta, Connor K. Chan and William Wei. Only less than 1% advance as semi finalists, and this year that honor goes to Annabelle Coles.

Nineteen talented student-musicians were inducted into the Tri-M Music Honor Society. Congratulations to Benjamin Bonventre, Jonathan Brown, Carly Bruderman, Annabelle Bryant, Annabelle Coles, Alexander Collins, Henry Dam, Gabrielle Emsden, Jillian Goldman, Tyler Lipman, Christopher Nicoletto, Madison Porcelain, Elliot Rosenblatt, Jenna Schetty, Natalie Schnurman, Lily Smyth, William Wei, Sophia Witkon and William Wollman.

Art Department Chairperson Christine Oswald and the Cultural Arts Committee parent volunteers challenged students to submit sketches depicting "Outdoor Life in CSH." Muralist Joe Pimental and student-artists brought their designs to life to create a giant mural commemorating the school's 60th anniversary, which adorns the hallway in the high school. Most impressive is the Seahawk logo with the RISE UP acronym emblazoned across the Seahawk and a giant whale embossed with a quote by Albert Einstein, "Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world."



DRAMA CLUB TAKES CENTER STAGE

The feeling of attending a Broadway production was in the air as the audience watched the high school Drama Club perform a theatrical fiction production of "Miss Holmes." The suspense was palpable as Miss Sherlock Holmes and Miss Dorothy Watson worked to uncover secrets and murder plots surrounding a corrupt police inspector.

This thoroughly entertaining performance featured the favorite iconic characters of Holmes and Watson as if they were women. To add to this already unique performance, the clever digital backdrop

using scenic projections transformed the stage and pulled the audience into the magical streets of London as if they were actually there. The intimate, small setting of risers on top of the stage brought the actors within arm's reach of viewers, truly making everyone feel as though they were part of the set design.

Kudos to the talented cast for their outstanding performances, the sound, lighting and set crews for bringing the set to life and to director Marc Beja, set builder and light designer James Thompson and business director Danielle Beach.



GUIDING TOWARD SUCCESS

Now and In the Future

GRADE-LEVEL CURRICULUM GUIDES K-8

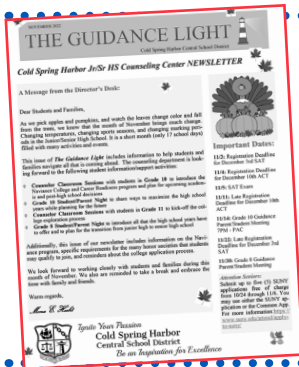
Superintendent of Schools Jill M. Gierasch announced the introduction of Curriculum Guides for Families Grades K-8 for the 2022-2023 school year. These guides serve as a valuable resource to better assist parents in understanding their child's curriculum throughout the school year. The guides allow families to access specific information about their child's learning experiences by grade level and subject, including curriculum overview, units of study, key vocabulary terms and online resources.

The creation of these guides was a collaboration between the district's various instructional leaders under the direction of Assistant Superintendent for Curriculum and Instruction Genevieve LaGattuta. Parents and guardians of students in grades K-8 received copies of these guides during back-to-school nights and during various presentations.

For copies of the guides, you may visit the district's website at www.csh.k12.ny.us and look under Quick Links on the left-hand side.



THE GUIDANCE LIGHT NEWSLETTER



The guidance department started off the school year by introducing the new Cold Spring Harbor Counseling Center newsletter. The Guidance Light is an informative monthly newsletter designed to serve as an additional communication tool for families. The newsletter, prepared by Assistant Superintendent for Counseling, Student Services and Human Resources Mona E. Hecht, includes important deadline reminders regarding college testing dates and registration deadlines, and information on monthly activities counselors complete, by grade level, to support students, including classroom sessions, college rep visits and individual counseling activities. There is also information in response to parent inquiries. The newsletters can be found on the district's website, www.csh.k12.ny.us, in the Counseling Center under Departments.

INTRODUCING NEW GUIDANCE STAFF

Please join in welcoming guidance counselor Jacqueline Kovack-Devlin who is working with students in grades 9-12. She previously served in The Mary Louis Academy in Queens as well as the Bethpage and Garden City school districts. She holds a Bachelor of Arts in psychology with a minor in marketing from Loyola University, a Master of Science in school counseling from Long Island University and a Master of Science in education, school building leader from St. John's University.

Angelica Ferraro joins the district as a wellness counselor. She is supporting students in both the counseling conference room as well as the high school student room known as H-1. Ms. Ferraro responds to individual student needs related to

college application questions and organizational and time management challenges, and works with small student groups to facilitate interpersonal skill development. She is also collaborating with the district's pupil services team to support students who need additional support through the creation of specific individualized plans. She previously served in several Long Island school districts, including the Hewlett and Manhasset school districts and the New York City Department of Education. She holds a bachelor's degree in psychology with minors in history and religious studies from Saint Michael's College and a master's degree in school counseling from St. John's University.



NEW HIGH SCHOOL PROFILE

The new high school profile is used as a communication tool and is shared with all colleges so student applications can be reviewed according to the high school's rigorous academic offerings. The guidance department believes this document supports the district's reputation for excellence by providing information on course offerings, school size and population and information about the community. This profile is important to colleges when evaluating students' college applications.

**COLD SPRING HARBOR
CENTRAL SCHOOL DISTRICT**

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Student-Athletes Recruited and Committed

The following outstanding student-athletes signed their 2023 National Letters of Intent this fall and will continue to play their sport on the college level: Nicolette Loeffler – Fairfield University/Tennis, Kyle O’Grady – Hofstra University/Lacrosse, CJ Reilly – The University of Michigan/Lacrosse, Brooke Seebeck – Stanford University/Crew, and Matthew Simmons – Naval Academy/Crew. In addition, one athlete will be continuing his athletic career at the Division III level: Carsen Kirschner – The University of Scranton/Lacrosse. Congratulations to these future college athletes, their coaches and families.

Attention Taxpayers

The New York State School Tax Relief (STAR) program provides a school property tax reduction for ALL primary residence property owners. Suffolk residents may call 631-351-3308 for more information; Nassau residents may call 516-571-2490.

Your Tax Dollars at Work BOND PROJECTS UPDATE

On Nov. 19, 2019, residents voted to approve a bond referendum to enhance safety and security, increase academic opportunities and preserve/improve school buildings districtwide. Below are the latest bond project updates.

Science Wing – Jr./Sr. High School

A new addition is under construction behind the Jr./Sr. High School. This new addition will house five state-of-the-art science classrooms and laboratories including a marine lab, wet lab and coral reef tank, and chemistry, physics and biology lecture and lab rooms. It is anticipated the work will be completed in December 2023.



STEAM Wing – Jr./Sr. High School

The renovation and remodeling of the existing interior for the new STEAM wing at the high school will house a three-room suite for curriculum-based classes in art, family and consumer science, and robotics and engineering. This new space was designed to provide cross-collaboration and multipurpose versatility for STEAM projects. It is anticipated the work will be completed in September 2023.

Fitness Center – Jr./Sr. High School

The renovation of the existing space in the hallway behind the engineering and wood shop area as a new fitness center was designed as an open floor plan that will house an interior turf area and state-of-the-art equipment. Financing for the equipment has been secured by the Seahawks Athletic Booster Club. The renovation will be completed during the holiday break. A grand opening will take place in January, 2023. Following staff training, students will be able to utilize the space during the second semester. When finished, the space will be available for physical education classes and after-school training for all junior varsity and varsity teams.

